

Spanish I

RESOURCE PAGE

The following resources will be used within Spanish 1 course:

Student text

Student interactive textbook

Student workbook

Communicative activities (manual)

Activities for Proficiency

Grammar and Vocabulary Exercises

Listening Activities on Audio CD

La Familia Miranda –El viaje a Guatemala (reader)

Video Program (El cuarto misterioso)

Cuentos simpaticos

Pobre Ana

Dónde está Eduardo

Patricia va a California

El viaje de su vida

Amsco level 1

Teacher made materials

Spanish I

Appendix B

Flash cards

Workbook exercises

Songs

Dictation

Spell words out loud

Listening Comprehension Activities

Dialogs

Skits

Role Playing

Make menus

Worksheets

Grammar and Vocabulary exercises

DVD program

Communicative Activities

Activities for Proficiency

www.emcp.com

Verb relays

Who am I?

Counting games

Family tree

Graphic Organizer

Quiz Bowl

Jeopardy

Tengo

Pictionary

Matching Game

APPENDIX A

Present tense (regulars and irregulars)

Suggested list of irregulars:

-go verbs and other YO form irregulars – ser, estar, dar, ir, ver, saber, conocer

stem-changing verbs - e-ie, e-i, o-ue, u-ue

verbs with accents: enviar, esquivar, continuar

Gustar **and Introductions** with pronouns

Direct Object Pronouns

Ser vs. Estar

Numbers 0- 1,000,000

COURSE: Spanish 1	GRADE(S): 7-12
UNIT: Listening	

<p>NATIONAL STANDARDS:</p> <p>1.1 Students engage in basic conversations, provide and obtain information, express feelings and emotions, and exchange opinions.</p> <p>1.2 Students understand and interpret written and spoken language on a variety of topics.</p> <p>2.1 Students demonstrate an understanding of the relationship between the practices and perspectives of the culture studied.</p> <p>5.1 Students use the language both within and beyond the school setting.</p>

<p>STATE STANDARDS:</p>	<p>UNIT OBJECTIVES:</p> <p>1. Students will be able to understand vocabulary pertaining to:</p> <ul style="list-style-type: none"> ➤ Introductions/object pronouns ➤ Personal information ➤ Formal/informal greetings ➤ Dining situations ➤ Date, time, seasons ➤ Family/friend relationships ➤ Likes/Dislikes with regard to sports, activities, foods and school subjects ➤ Descriptions of surroundings ➤ Health/feelings ➤ Possession ➤ Days/months ➤ Cardinal numbers ➤ Daily activities/past times ➤ Present tense irregular verbs <p>(See Appendix A)</p>
<p>ACTIVITIES: See Appendix B</p> <p>RESOURCES: See resource page (<i>Navegando 1</i> chapters1-4)</p>	<p>ASSESSMENTS:</p> <ol style="list-style-type: none"> 1. Auditory quizzes/tests 2. Interviews 3. Dialogues 4. Listening comprehension activities from <i>Navegando</i> <p>REMEDIATION:</p> <ol style="list-style-type: none"> 1. Listening comprehension activities from <i>Navegando</i> 2. Internet activities 3. Internet activities from <i>Navegando</i> website <p>ENRICHMENT:</p> <ol style="list-style-type: none"> 1. Listen to Univisión to identify main ideas 2. Listen to music with lyrics in Spanish and identify main themes

COURSE: Spanish 1	GRADE(S): 7-12
UNIT: Reading	

<p>NATIONAL STANDARDS:</p> <p>1.1 Students engage in basic conversations, provide and obtain information, express feelings and emotions, and exchange opinions.</p> <p>1.2 Students understand and interpret written and spoken language on a variety of topics.</p> <p>2.1 Students demonstrate an understanding of the relationship between the practices and perspectives of the culture studied.</p> <p>3.1 Students reinforce and further their knowledge of other disciplines through the foreign language.</p> <p>4.1 Students demonstrate understanding of the nature of language through comparisons of the language studied and their own.</p> <p>5.1 Students use the language both within and beyond the school setting.</p>

<p>STATE STANDARDS:</p>	<p>UNIT OBJECTIVES:</p> <ol style="list-style-type: none"> 1. Students will be able to identify the main ideas, key themes and conflicts, and supporting details of written Spanish pertaining to: <ul style="list-style-type: none"> ➤ Introductions/object pronouns ➤ Personal information ➤ Formal/informal greetings ➤ Dining situations/house/home ➤ Date, time ➤ Family/friend relationships ➤ Likes/Dislikes with regard to sports, activities, foods and school subjects ➤ Descriptions of surroundings ➤ Health/feelings ➤ Possession ➤ Days/months ➤ Cardinal numbers ➤ Daily activities ➤ Present tense irregular verbs
<p>ACTIVITIES: See Appendix B</p> <p>RESOURCES: See resource page (<i>Navegando 1</i> chapters 1 -4)</p>	<p>ASSESSMENTS: 1. Reading comprehension exercises</p> <p>REMEDIATION: 1. Short readings from internet websites 2. Reading activities at the end of each chapter 3. Student tutoring</p> <p>ENRICHMENT: 1. Recreational reading (<i>Selecciones, People en español</i>) 2. Spanish reader that accompanies <i>Navegando</i> (<i>La familia Miranda</i> and <i>El Viaje a Guatemala</i>)</p>

COURSE: Spanish 1	GRADE(S): 7-12
UNIT: Speaking	

<p>NATIONAL STANDARDS:</p> <p>1.1 Students engage in simple conversations, provide and obtain information, express feelings and emotions, and exchange opinions.</p> <p>1.2 Students understand and interpret written and spoken language on a variety of topics.</p> <p>1.3 Students present information, concepts, and ideas to an audience of listeners or readers on a variety of topics.</p> <p>2.1 Students demonstrate a basic understanding of the relationship between the practices and perspectives of the culture studied.</p> <p>5.1 Students use the language both within and beyond the school setting.</p>

<p>STATE STANDARDS:</p>	<p>UNIT OBJECTIVES:</p> <p>1. Students will be able to participate in short conversations using basic vocabulary and grammatical structures in the following situations in the present tense:</p> <ul style="list-style-type: none"> ❖ To introduce themselves ❖ To give and obtain personal information including numbers ❖ To greet formally/informally ❖ To order and comment on food/drink ❖ To ask and tell the time, day, date, season ❖ To discuss their family/friends ❖ To talk about their likes/dislikes with regard to sports, activities, foods, school subjects ❖ To describe their surroundings ❖ To discuss health/feelings ❖ To express possession <p>(See Appendix A)</p>
<p>ACTIVITIES:</p> <p>See Appendix B</p> <p>RESOURCES:</p> <p>See resource page (<i>Navegando 1</i> Chapters 1-4)</p>	<p>ASSESSMENTS:</p> <ol style="list-style-type: none"> 1. Interviews 2. Dialogues 3. Skits 4. Paired activities 5. Communicative activities (<i>Navegando</i> communicative activities manual) <p>REMEDIATION:</p> <ol style="list-style-type: none"> 1. Flashcards 2. Student/teacher tutoring 3. Internet website practice <p>ENRICHMENT:</p> <ol style="list-style-type: none"> 1. Act as student tutor 2. Activities at the end of each chapter

COURSE: Spanish 1	GRADE(S): 7-12
UNIT: Writing	

<p>NATIONAL STANDARDS:</p> <p>1.3 Students present information, concepts, and ideas to an audience of listeners or readers on a variety of topics.</p> <p>2.1 Students demonstrate an understanding of the relationship between the practices and perspectives of the culture studied.</p> <p>4.1 Students demonstrate understanding of the nature of language through comparisons of the language studied and their own.</p> <p>4.2 Students demonstrate understanding of the concept of culture through comparisons of the language studied.</p>

<p>STATE STANDARDS:</p>	<p>UNIT OBJECTIVES:</p> <ol style="list-style-type: none"> 1. Students will be able to write letters, narratives, lists, diagrams and short compositions in the present tense associated with: <ul style="list-style-type: none"> ▪ Introductions/personal information ▪ Commenting on food/drink ▪ Describing time, day, months, seasons ▪ Discussing family, friends, health and feelings ▪ Describing their surroundings ▪ Discussing their likes/dislikes with regard to sports, activities, foods and school subjects ▪ Daily activities/past times/ ▪ cardinal numbers ▪ Possession (See Appendix A)
<p>ACTIVITIES:</p> <p>See Appendix B</p> <p>RESOURCES:</p> <p>See resource page (<i>Navegando</i>1 chapters 1-4)</p>	<p>ASSESSMENTS:</p> <ol style="list-style-type: none"> 1. Tests and quizzes 2. Dialogues 3. Letters 4. Short compositions 5. Autobiographies <p>REMEDIATION:</p> <ol style="list-style-type: none"> 1. Internet exercises 2. Internet exercises from <i>Navegando</i> <p>ENRICHMENT:</p> <ol style="list-style-type: none"> 1. Activities at the end of each chapter 2. Editorials